WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON PLANS, RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA, COMPASS , SIGNAL ETC

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2026 PP2 RATIONALIZED LANGUAGE ACTIVITIES SCHEME OF WORK

Week	Lesson	Strand	Sub strand	Specific learning outcomes	Learning experiences	Key inquiry questions	Learning resources	Assessment Methods	Reflection
1	**1**	**Listening and Speaking**	**Passing information on time**	By the end of the lesson, the learner should be able to: • Watch a video clip on daily routine. • Identify vocabulary related to time • Appreciate vocabulary related to time.	In pairs or in groups, learner is guided to watch a video clip on daily routine. Learner to identify vocabulary related to time.	Which vocabulary is related to time?	Flashcards, charts, realia, picture and photographs, digital devices, course books, KICD Curriculum Design Language Activities PP2	Fluency tests, Oral interviews, Dialogues, Role play, teacher-made tests, Check lists, Reciting poems	
	2	**Listening and Speaking**	**Passing information on time**	By the end of the lesson, the learner should be able to: • Listen to audio clips on stories of time. • Identify and talk about activities related to time using periods like morning and evening, days like yesterday and tomorrow. • Enjoy listening to	In pairs or in groups, learner is guided to listen to audio clips on stories of time. Learner to identify and talk about activities related to time using periods like morning and evening, days like yesterday and tomorrow.	What do you do before going to school?	Flashcards, charts, realia, picture and photographs, digital devices, course books, KICD Curriculum Design Language Activities PP2	Fluency tests, Oral interviews, Dialogues, Role play, teacher-made tests, Check lists, Reciting poems	

				audio clips on stories of time.					
	3	**Listening and Speaking**	**Passing information on time**	By the end of the lesson, the learner should be able to: • Tell stories about chores that take place at home before coming to school, at school and in the evening. • Make simple sentences using time vocabulary like today, yesterday, tomorrow, morning and evening. •	In pairs or in groups, learner is guided to	What do you do on days you do not go to school?	Flashcards, charts, realia, picture and photographs, digital devices, course books, KICD Curriculum Design Language Activities PP2	Fluency tests, Oral interviews, Dialogues, Role play, teacher-made tests, Check lists, Reciting poems	
	4	**Listening and Speaking**	**Passing information on time**	By the end of the lesson, the learner should be able to: • Narrate stories of daily happenings. • Role-play activities done at different times of the day. • Value the importance of passing information for communication.	In pairs or in groups, learner is guided to narrate stories of daily happenings. Learners to role play activities done at different times of the day in pairs or groups.	What is the importance of passing information correctly in communication?	Flashcards, charts, realia, picture and photographs, digital devices, course books, KICD Curriculum Design Language Activities PP2	Fluency tests, Oral interviews, Dialogues, Role play, teacher-made tests, Check lists, Reciting poems	
	5	**Listening and Speaking**	**Story telling**	By the end of the lesson, the learner should be able to: • Watch a short video clip on people	In pairs or in groups, learner is guided to tell a variety of sounds heard at home and on the	What is a public holiday?	Flashcards, charts, realia, picture and photographs, digital devices, course books,	Fluency tests, Oral interviews, Dialogues, Role play, teacher-	