WEEK 1: LESSON 1

SCHOOL	LEVEL	LEARNING AREA	DATE	TIME	ROLL
	PP2	MATHEMATICS ACTIVITIES			

Strand: Pre Number Activities
Sub Strand: Sorting and Grouping

Specific Learning Outcomes:
By the end of the lesson, the learner should be able to:
- Identify play objects in the immediate neighbourhood.
- Collect play objects from the school neighbourhood.
- Appreciate play objects in the immediate neighbourhood.

Key Inquiry Question:
- Which objects do you play with at school?

Learning Resources:
- Longhorn Mathematics pp2 pages 1-2
- Play objects

Organisation of Learning:

Introduction (5 minutes):
- Review the previous lesson about different types of objects.
- Engage learners in a discussion by asking them what they remember about play objects. Use visuals or examples from the Longhorn Mathematics resource to spark interest and understanding.

Lesson Development (20 minutes):

Step 1: Identification
- Begin by asking students to name different play objects they see at school.
- Write their responses on the board and categorize them (e.g., toys, sports equipment).
- Use illustrations from the Longhorn Mathematics book to compare and discuss various play objects.

Step 2: Exploration
- Take learners outside (or a designated area) to look for play objects in the school neighbourhood.
- Encourage them to observe and discuss the play objects they see.

- Guide them in forming small groups to share their findings, reinforcing the idea of collaboration and teamwork.

Step 3: Collection
- Each group collects one example of a play object (or a drawing or photo if physical collection isn’t possible).
- Allow them time to discuss their object within the group and prepare to present to the class.

Step 4: Presentation
- Each group presents their collected object to the class.
- Ask questions like: What is it? Why do you like to play with it? How do you use it?
- This step helps reinforce communication skills and encourages appreciation of others' choices.

Conclusion (5 minutes):
- Summarize the key points learned about play objects in the neighbourhood and their importance in play.
- Conduct a brief interactive activity, such as a sorting game, where learners categorize objects into groups based on specific criteria (e.g., color, size, or type).
- Preview the next session, asking students to think about what play objects they would like to explore next time.

Extended Activities:
- Have learners create a simple art project where they draw or make a collage of their favorite play objects from home or school.
- Set up a "Play Object Show and Tell" in which students bring in a toy or object to discuss with their classmates.

Teacher Self-Evaluation: