

PP2 RATIONALIZED MATHEMATICS SCHEMES OF WORK TERM 2

W K	L S N	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	LEARNING EXPERIENCES	KEY INQUARY QUESTION	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	NUMBERS	Number sequencing	By the end of the lesson the learner should be able to: -identify number symbols 1-30 for ordering numbers -pick number cut outs and identify the number -enjoy arranging numbers in sequence in day to day life experiences	The learner is guided to: -identify number symbols 1-30 for ordering numbers -pick number cut outs and identify the number	Which number is the teacher holding?	Longhorn Mathematics PP2 page 38-44	-oral questions -written questions	
	2	NUMBERS	Number sequencing	-write numbers 1-30 in symbols -arrange number cards 1-30 in sequence by placing the appropriate number cards or cut outs -enjoy arranging numbers in sequence in day to day life experiences	-write numbers 1-30 in symbols -arrange number cards 1-30 in sequence by placing the appropriate number cards or cut outs	Which number comes after 10?	Longhorn Mathematics PP2 page 38-44	-oral questions -written questions	
	3	NUMBERS	Number sequencing	-read numbers 1-30 in symbols	-read numbers 1-30 in symbols	Say this number loudly?	Longhorn Mathematics PP2 page	-oral questions -written questions	

				-watch video clips of pupils arranging numbers 1-30 in a sequence -enjoy arranging numbers in sequence in day to day life experiences	-watch video clips of pupils arranging numbers 1-30 in a sequence	15	38-44		
	4	NUMBERS	Number sequencing	-identify numbers 1-30 in a chart -colour numbers in a sequence 1-30 -enjoy colouring numbers	-identify numbers 1-30 in a chart -colour numbers in a sequence 1-30	Say this number loudly? 30	Longhorn Mathematics PP2 page 38-44	-oral questions -written questions	
	5	NUMBERS	Number sequencing	-read numbers 1 to 30 -find the missing number in a given pattern of numbers from 1-30 -enjoy arranging numbers in sequence in day to day life experiences	-read numbers 1 to 30 -find the missing number in a given pattern of numbers from 1-30	Fill in the missing numbers in the pattern? 1,2,3,_,5_7_9, 10,11,_,	Longhorn Mathematics PP2 page 38-44	-oral questions -written questions	
2	1	NUMBERS	Number sequencing	-read numbers 1 to 30 -use clay or plasticine to model numbers 1-30 -enjoy arranging numbers in sequence in day to day life experiences	-read numbers 1 to 30 -use clay or plasticine to model numbers 1-30	Read the following numbers? 11,12,13,14, 15	Longhorn Mathematics PP2 page 38-44	-oral questions -written questions	