

**WHAT 0757478868 RATIONALIZED 2026 T123 SCHEME OF WORK LESSON PLANS,
RECORD OF WORK, LATEST EXAM SERIES TERM 3 JESMA, COMPASS , SIGNAL
ETC.**

2026 PP2 RATIONALISED MATHEMATICS SCHEMES OF WORK TERM 3

WK	LS N	STRAND	SUBSTRAND	SPECIFIC LEARNING OUTCOME	KEY INQUIRY QUESTION	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT METHODS	REFL
1	1	MEASUREMENT	Sides of objects	By the end of the lesson the learner should be able to: -identify concrete objects found in the market -draw and colour concrete objects found in the market -enjoy measuring sides of concrete objects using arbitrary units	Which of these sides is long or short?	The learner is guided to: -collect, observe and talk about different concrete objects found in the market. - draw and colour concrete objects found in the market	-concrete objects such as books, calendar, Manilla paper -Fun with mathematical activities pp2 Page 52	-observation -oral questions	
2	1	MEASUREMENT	Sides of objects	By the end of the lesson the learner should be able to: -identify concrete objects found in the market	Which of these sides is long or short?	The learner is guided to: -collect, observe and talk about different concrete objects	-concrete objects such as books, calendar, manilla paper	-observation -oral questions	

				-draw and colour concrete objects found in the market -enjoy measuring sides of concrete objects using arbitrary units		found in the market. - draw and colour concrete objects found in the market	Fun with mathematical activities pp2		
	3	MEASUREMENT	Sides of objects	By the end of the lesson the learner should be able to: -state sides of concrete objects -compare different sides of concrete objects -enjoy measuring sides of concrete objects using arbitrary units	How will you tell which side is longer or shorter?	The learner is guided to: -identify sides of different objects -compare concrete objects with different sides(long, short) -measure sides of concrete objects using arbitrary units(hand span,foot, Sticks)	-concrete objects such as books, calendar, manilla paper -Fun with mathematical activities pp2	-oral questions -observation	
	4	MEASUREMENT	Sides of objects	By the end of the lesson the learner should be able to: -state sides of concrete objects -compare different sides of concrete objects -enjoy measuring sides of concrete	How will you tell which side is longer or shorter?	The learner is guided to: -identify sides of different objects -compare concrete objects with different sides(long, short)	-concrete objects such as books, calendar, manilla paper -Fun with mathematical activities pp2	-oral questions -observation	